

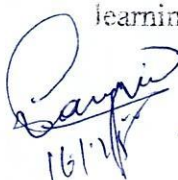
placed before Joint BOS on date 16/1/25

PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

PROGRAMME PROJECT REPORT (PPR)

Master of Arts (Psychology)

- a) **Programme Mission and Objective:** Master of Arts Psychology designed to give learners the ability to develop their career to its fullest potential in the area of Psychology. The M.A. Psychology Course includes the latest trends in Psychology, with emphasis on practical training and field work. The course lays special emphasis on the acquisition of knowledge and skills through theoretical understanding and its practical implications.
- b) Following are the broader objectives of the programme:
- To educate and prepare the prospective and diverse group of learners of Chhattisgarh with knowledge, analytical and understanding ability and psychological perspectives and skills needed to provide and understand the human behaviour.
 - To make the learners aware of changing scope and strategies of business needful to operate in a competitive business environment.
 - To groom healthy and positive culture among the learners, so as to work in the line of generating self-employment and to groom professional carrier.
 - To enhance the capability of the learners in relation to understand realistic human lifesituations.
 - To seek continuous improvement in individual learning skills and personal development and to work with confident self-direction and originality so as to make a meaningful contribution to society.
 - To be prepared for a lifelong career in psychology acquiring the skills and experience to undertake appropriate research.
 - To develop self-confidence and the ability to deal with complex issues in a systematic yet creative manner.
- c) **Relevance of the Program with HEI's Mission and Goals:** Pandit Sundarlal Sharma (Open) University, Chhattisgarh is committed to endow with quality education to the mass where regular form of education cannot reach. In the line of the mission of the University, this programme will provide ample of opportunities to those rural and backward masses who are deprived of education and cannot find a place in regular education system. Apart from that it is also open to those who wish to continue their learning irrespective of their age.


S. R. Rao
16/1/25


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d) **Nature of Prospective Target Group of Learners:** The course is designed to fulfil the requirements, both at Individual and Industrial level. The Individual level the prospective learners can be post-graduates of Chhattisgarh state belonging to both rural and urban areas who seek to find a place in the job market. This course will enable them to learn and acquire the basic knowledge and skills required at the Industrial level.

e) **Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:** M.A. Psychology is one of the suitable course/programme to be offered through Open and Distance Learning mode. The conceptual knowledge can be thoroughly captured by the learners to acquire the capability which will make them polished for employment market.

f) **Instructional Design**

Instructional design is a systematic and scientific approach that incorporates principles for the effective creation and implementation of educational programs. In the context of distance learning, instructional design holds particular significance. Successful distance learning design caters to the distinct learning needs of adult learners. Before course development begins, a thorough curriculum assessment is conducted, followed by the application of appropriate access devices and pedagogical tools to construct the curriculum.

Each course's content is systematically organized into Blocks and Units, with the study material segmented into smaller, manageable sections to accommodate distance learners effectively. To support self-assessment, **Self-Check Exercises** are integrated throughout the study material. These exercises enable learners to review, consolidate, and evaluate their understanding of the content before progressing further.

Further, various theories and models are referred for designing effective instructional events, some are specified as under:

- Learning objectives
- Self-Check Exercises with Answers
- More Reinforcing Activities
- Small Chunks of Learning through Learning Modules
- Statement of Objectives

In-depth Learning

Mr

Sanjay
16/11/25

S. R. Das
16/11/25

Prof

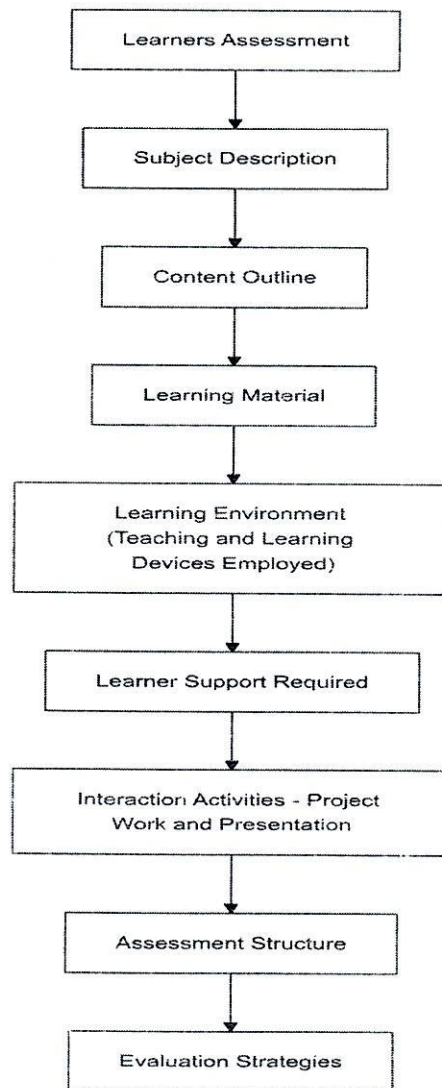
Dr. B. J.

Dr. Mishra
16/11/25

Dr. S. J.

- Hint Answers
- Reference Texts
- Real World Contexts
- Real World Examples
- Self-Appraisal Exercises
- Blog for Enhanced Learning

The programme has been developed on the basis of the following sequential steps:



g) Curriculum Design

- i. Duration and Credit: This programme has duration of two years/Four semester though learner may complete the programme gradually within a maximum period of Four years. The programme has weightage of 80 credits. In this programme the

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student has to study 5 Courses of 40 credit points in year I and II. In the second year, learners will have the option of choosing 1 course title opt of four options (MAPSY-9 or MAPSY-10 or MAPSY-11 or MAPSY-12. Contact sessions for every course will be arranged at the study centre where the students can solve their difficulties.

ii. Medium: The course material for M.A. programme will be Hindi language. However students can opt for both English and Hindi language for answering the questions.

iii. Course Structure:

MASTER OF ARTS (PSYCHOLOGY)
DURATION OF THE COURSE: 2 YEARS

ELIGIBILITY: 10+2+3

COURSE SYLLABUS

PART-1/YEAR 1

Papers	COURSE CODE	COURSE TITLE	CREDIT
Paper-I	MAPSY-01	Cognitive Psychological Process	8
Paper-II	MAPSY-02	Social and Cultural Psychology	8
Paper-III	MAPSY-03	Research Methodology and Statistics	8
Paper-IV	MAPSY-04	Psychopathology	8
Paper-V	MAPSY-05	Practicum	8

PART-2/YEAR 2

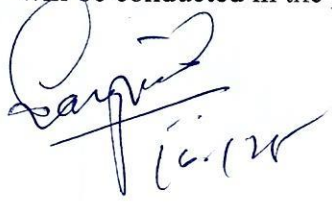
Papers	COURSE CODE	COURSE TITLE	CREDIT
Paper-I	MAPSY-06	Personality : Theories and Assessment	8
Paper-II	MAPSY-07	Life Span Development	8
Paper-III	MAPSY-08	Psychological Assessment	8
Paper-IV Or (Optional)	MAPSY-09	Clinical Psychology	8
Or (Optional)	MAPSY-10	Educational Psychology	8
Or (Optional)	MAPSY-11	Guidance and Counselling Psychology	8
Or (Optional)	MAPSY-12	Dissertation	8
Paper-V	MAPSY-13	Practicum	8

iv. **Learning Method:** The learning method developed by University will comprise of independent form of delivery and will constitute the following components:

- Self-Instructional text books (Self Learning Materials).
- Counselling and contact sessions at the study centre by the subject experts.

- c) Preparing the students for writing Project Report.
- d) Group discussion and case studies.
- v. **Means of Delivery:** The learners are given the syllabus of the courses and also the Self-learning material. It helps the learners to study a specific topic. If the learner has any difficulty, he or she can make a note of it. They can discuss these noted difficulties with the counsellor during the contact session at the study centre.
- vi. **Requirement of Faculty and Support Staff:** Department of Psychology is presently headed by one permanent staff who will act as a programme coordinator. Supporting staffs will be deputed at the study centre as per need of the course curriculum.
- h) **Procedure for admissions, curriculum transaction and evaluation :**
- i. **Procedure of Admission:** The admission for this programme will be on yearly basis (or as decided by the University from time to time). All the admissions for the course will be done through online mode. Applications will be invited by the University with in stipulated time period where students have to apply for the same with all their testimonials and required fees. The minimum eligibility for admission into this programme for the candidates is having passed 10+2+3 examination of Chhattisgarh Board of Secondary Education, Chhattisgarh or any other equivalent examination of a Board or University recognized by Pandit Sundarlal Sharma (open) University Chhattisgarh.
- ii. **Curriculum Transaction:** For successful completion of the proposed programme, a candidate has to obtain minimum pass marks of 40% in each of the subjects. Degree will be awarded on the basis of aggregate marks obtained in 1st and 2nd year. Passing in all the years will be essential criteria for the award of degree.
- iii. **Evaluation Pattern:** The pattern of evaluation for each course from year I to year II of M.A programme will have following three components : (a) Continuous Assessment through TMA (b) Practical Work/Dissertation (c) Term End Examination (TEE)
- a) **Continuous Assessment through Tutor Mark Assignment:** For each course in every year the learners' performance will be continuously evaluated. Continuous assessment schedule and evaluation will be done by the Study Centre which will be monitored by the department concern. The learners have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the Term end examination (TEE) which will be the base of evaluation.
- b) **Practical Work/Dissertation:** Evaluation of this component will be based in Practical Work/Dissertation submitted by the learners with viva-voce. Viva-voce will be conducted in the presence of an external examiner.


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